

Meet the Tutor

2025/26

The start of the GCSE journey

“More independence, more responsibility,
more opportunity”

Welcome

Good afternoon everyone, and a very warm welcome to our **Meet the Tutor** event. It's a real pleasure to have you with us tonight.

This evening is a chance for you to connect with the tutor who will be guiding and supporting your child through what is an important and exciting stage of their school journey. **Our tutors play a key role in the personal development of our students**, and we're proud of the strong relationships they build.

We know that **success in school is built on partnership between students, staff, and families**, and tonight is all about strengthening that connection.

Thank you for taking the time to join us. We're looking forward to a fantastic year ahead!

Key dates & events

See website for full calendar

Tuesday 30 th September – Wednesday 1 st October	All pupil photographs
Tuesday 21 st October	Curriculum Extension Days
Wednesday 22 nd October	Curriculum Extension Days
Friday 24 th October	Cross Trust Staff training day (school closed to pupils)
Monday 27 th – Friday 31 st October	Half Term (school closed)
Friday 12 th December	Christmas concert!
Friday 19 th December	Years 10 Attitudinal, Full Reports out
Friday 19 th December	Final day in school – Term End - School finishes at 1:30pm
Monday 5 th January	Staff training day (school closed to pupils)
Tuesday 6 th January	Term Starts for all pupils
Friday 13 th February	Years 10 Full Reports Out
Monday 16 th – Friday 20 th February	Half term (school closed)
Thursday 26 th February	Year 10 Parent Consultation (4pm-7pm)

YEAR 10 TEAM

Head of Year: Mr Ogunfowora Pastoral Support Officers: Mrs Harvey, Mrs Tomlinson SLG link: Mr Bellis Assembly Day: Wednesday		
	Room	Tutor
10C	G01	Mr Smyth
10A	SC13	Dr Bertuzzi (Mon, Tues, Thurs, Fri) Ms Ricketts (Wed)
10M	SC14	Mrs Joshi (Mon, Wed, Thurs, Fri) Ms Ricketts (Tues)
10B	SC16	Mr Farnsworth
10O	SC15	Mr Rook
10U	SC17	Miss Gavers
10R	SC18	Mr Fernandez
10N	SC12	Mr Dover / Ms Ricketts (Friday B)
10E	SC11	Miss Brownell
10V	SC21	Miss Long



Morning Routine – Be On Time!



8:20 – Gates open

- ❖ KS4: Use the **car park entrance**.
- ❖ Mr O will be there to greet you!



8:30 – Bike sheds closed

- ❖ If you're late, take your bike to the **Year 11 bike shed**.



8:30 – Social areas cleared

- ❖ Head straight to your **tutor room**.



8:33 – Side gates locked

- ❖ Arrivals after this must **sign in at reception** with a Mrs Tomlinson / Mrs Harvey / Miss Soley.



8:35 – Tutor time or assembly begins

- ❖ You should be in your tutor room or lined up ready for assembly.



START

STRONG

FINISH

STRONGER



Be punctual – arrive on time every day.

Being on time sets you up for a calm, focused start and shows respect for your tutor, teachers, and peers.



Wear your full uniform – including black jumper.

Your uniform reflects pride in yourself and your school. Wear it correctly, every day.



Come prepared – iPad charged; pencil case ready.

Make sure you have everything you need to learn – this includes a charged iPad, your calculator, pens, and other essentials.



Show respect – to yourself, others, and the environment.

Be kind, considerate, and responsible in your words, actions, and how you treat the spaces and people around you.



Daily Tutor Time Schedule

Mon	Tue	Wed	Thur	Fri
Independent Study	Active Citizenship	Assembly	Personal Development	Year group activity / focus

Independent Study / Bromcom:

A quiet session for reading, homework or revision while tutors check in with individuals about behaviour and attendance using Bromcom.

Active Citizenship / ‘The Day’:

We’ll look at real news stories and discuss your thoughts, actions, and how we can make a difference in the world.

Assembly:

We meet in the social area, walk to the hall in silence, and sit with tutors. Assemblies will cover current events, celebrations, and PSHE topics.

Personal Development:

Each half term has a theme like Careers, Charity or Leadership – helping you grow as curious, independent and kind young people.

Year Group Activities:

Fun, team-building tasks set by your Head of Year – from tutor competitions to key milestones like work experience.

Respect: The Foundation of Our School

Respect values = foundation of our school

Our Respect values guide everything we do – how we speak, how we act, and how we learn. They create a safe, welcoming space for everyone.

How we treat each other defines our community

A strong school community is built on kindness, empathy, and fairness. The way we treat one another shapes the environment we all share – in class, around school, and beyond.

RESPECT: YOURSELF



- Your health & wellbeing
- Your learning & aspirations
- Your uniform & presentation
- Your attendance & punctuality

RESPECT: COMMUNITY



- All staff
- Your peers
- Our local community

RESPECT: ENVIRONMENT



- Everyone's safety
- Our school facilities
- Our global environment



🌟 Why Work Experience? 🌟

13th–17th July 2026

- ✓ Develop real workplace skills.
- ✓ Explore career interests and the world of work.
- ✓ Learn responsibility, time management, and teamwork.
- ✓ Add to CVs and future applications.
- ✓ Make the link between school and future pathways.

Organising a Placement

- ✓ Start early – many other schools will also be looking.
- ✓ Aim to find your own placement – it's part of the learning experience.
- ✓ Avoid working with immediate family if possible.
- ✓ Think about careers you're curious about or contacts you may have.



How to approach employers

- ✓ Send a polite and clear email (name, school, dates, reason for interest).
- ✓ Follow up after a few days.
- ✓ You'll need company contact details for the Unifrog form.



Unifrog Form

- ✓ Students must complete the Work Experience form once a placement is confirmed.
- ✓ The deadline is **Friday 13th March 2026**.
- ✓ Students have already been onboarded to Unifrog – logins have been sent.

Important:

Students who do not secure a placement will remain in school during the Work Experience week.

Need Help?

Speak to **Mrs McCormack** (vmacormack@cambournevc.org) or **Mrs Milne** (remilne@cambournevc.org) if you're stuck.

🤝 How do we succeed together 🤝

🎓 Students will:

- ✓ **Take responsibility** for their learning and behaviour.
- ✓ Follow the school's **Respect Values** in and out of school.
- ✓ Make the most of every opportunity inside and outside the classroom.
- ✓ Follow school policies and treat everyone in the community with respect.



🤝 How do we succeed together 🤝

📚 The School will:

- ✓ Deliver high-quality teaching in a **safe, supportive, and engaging environment**.
- ✓ Set **high expectations** and support students to meet them.
- ✓ Provide regular updates on academic progress and pastoral wellbeing.
- ✓ Keep families informed and involved in school life.
- ✓ Promote and model our **Respect Values**.



🤝 How do we succeed together 🤝

🏠 Parents & Carers will:

- ✓ Support your child's learning and engagement at home.
- ✓ Encourage your child to meet deadlines and follow school rules.
- ✓ Ensure excellent **attendance, punctuality, and correct uniform.**
- ✓ Communicate respectfully and in a timely manner with staff.
- ✓ Reinforce the importance of the school's **Respect Values.**





Tutors are your first port of call.



Class teachers and Heads of Department can help with subject-specific queries.



The year team are also here to support you so don't hesitate to ask.

Thank You